

Individual Professional Development Plan (Administrators)

For License Cycle Beginning _____ and Ending _____

Administrator's Name _____ Date _____

All professional development for administrators must be aligned with goals and activities that assure improvement in student achievement.

To complete your **Individual Professional Development Plan (IPDP)** please select at least three of the 5 standards listed below as your **Professional Development Goals**. **Under each standard you have selected, please indicate √ at least two Professional Development Activities** that appropriately align with professional development in which you plan to participate over the **next five years**.

I will participate in college or university coursework, CEU experiences and/or OIP options that will provide opportunities to acquire and implement higher level knowledge, skills, and/or techniques so that :

<i>Ohio Standards for Principals</i>			
Standard 1: Principals help create a shared vision and clear goals for their school and ensure continuous progress toward achieving the goals.		√ Check Indicate Professional Goals	Students (Diversity of Learning) (Learning Theory)
Principals lead the process of setting, monitoring and achieving specific and challenging goals that reflect high expectations for all students and staff.			
Principals lead the change process for continuous improvement.			
Principals anticipate, monitor and respond to educational developments that affect school issues and environment.			
Standard 2: Principals establish and sustain collaborative learning and shared leadership to promote learning and achievement of all students.		√	Content (Instructional Preparation)
Principals promote a collaborative learning culture.			
Principals share leadership with staff, students, parents and community members.			
Principals develop and sustain leadership.			

Standard 3: Principals establish and sustain collaborative learning and shared leadership to promote learning and achievement of all students		√	Assessment (Instructional Performance)
Principals advocate for high levels of learning for all students, including students identified as gifted, students with disabilities and at-risk students.			
Standard 4: Principals engage parents and community members in the educational process and create an environment where community resources support student learning, achievement and well being.		√	Instruction (Instructional Performance)
Principals use community resources to improve student learning.			
Principals involve parents and community members in improving student learning.			
Principals connect the school with the community.			
Principals establish expectations for the use of culturally responsive practices, which acknowledge and value diversity.			
Standard 5: Principals allocate resources and manage school operations in order to ensure a safe and productive learning environment.		√	Learning Environment (Classroom Environment)
Principals establish and maintain a safe school environment.			
Principals allocate resources, including technology, to support student and staff learning.			
Principals create a nurturing learning environment that addresses the physical and mental health needs of all.			
Principals institute procedures and practices to support staff and students and establish an environment that is conducive to learning.			
Principals understand, uphold and model professional ethics, policies and legal codes of professional conduct.			

Administrator's Signature _____ Date _____

LPDC Signature _____ Date _____

() Approved

() Rejected

Revised 12/2013